



PLACEMENT TEST

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Student Profile

Student's Name _____

When do you plan to start school? _____

Student's age at start of school year _____

Does your student have any special needs that affect learning? _____

Placement Results

As you work your way through the placement tests for each subject you may record the results here. This will give you an overview of the ideal placement for your student.

If you'd like help with customizations or have any other questions, please [contact us](#) and we will get back to you ASAP.

All About Reading (pages 3 & 4)

- ☐ A. Not ready for Level 1
- ☐ B. Ready for Level 1
- ☐ C. More advanced than Level 1

Handwriting (page 5)

- ☐ A. Needs work on basic pencil skills
- ☐ B. Can write his name or copy a word
- ☐ C. Knows how to write all letters, both upper and lower case

Spelling You See (page 6)

- ☐ A. Not ready for *Listen and Write*
- ☐ B. Ready for *Listen and Write*
- ☐ C. More advanced than *Listen and Write*

Math-U-See (pages 7)

- ☐ A. Not ready for Primer
- ☐ B. Ready for Primer
- ☐ C. More advanced than Primer

Digit Spans (page 8)

- ☐ A. 3-4
- ☐ B. 5-6
- ☐ C. 7 or more

If you checked mostly B's your student is ready for our Kindergarten curriculum kit!

If you checked a different level in any particular subject feel free to utilize our placement tests for [Early Learning](#) or 1st Grade to see if a different grade level might be more appropriate for that subject.

Language Arts

All About Reading

Placement Test for Level 1

This Placement Test will help you determine if your student is ready to begin Level 1 of *All About Reading*.

Before beginning Level 1:

Your student should display letter knowledge.

- ☐ Your student can recite the alphabet song.
- ☐ Your student recognizes the capital letters. If you ask your student to point to an M, he can do it.
- ☐ Your student recognizes the lowercase letters. If you ask your student to point to an r, he can do it.

Your student should display print awareness.

- ☐ Your student knows the proper way to hold a book.
- ☐ Your student understands that books are read from front to back.
- ☐ Your student understands that sentences are read from left to right.
- ☐ Your student knows that words on the page can be read.

Your student should display listening comprehension.

- ☐ Your student is able to retell a familiar story in his own words.
- ☐ Your student can answer simple questions about a story.
- ☐ Your student asks questions (*Why did the elephant laugh?*) during read-alouds.

Your student should display phonological awareness.

- ☐ Your student can rhyme. If you say *bat*, your student can come up with a rhyming word like *hat*.
- ☐ Your student understands word boundaries. If you say the sentence *Don't let the cat out*, your student is able to separate the sentence into five individual words.

Language Arts

- ☐ Your student can clap syllables. If you say *dog*, your student knows to clap once. If you say *umbrella*, your student knows to clap three times.
- ☐ Your student can blend sounds to make a word. If you say the sounds *sh...eeep*, your student responds with the word *sheep*.
- ☐ Your student can identify the beginning sound in a word. If you ask your student to say the first sound in *pig*, your student is able to respond with the sound /p/.
- ☐ Your student can identify the ending sound in a word. If you ask your student to say the last sound in the word *jam*, your student is able to respond with the sound /m/.

Your student should display motivation to read.

Use your intuition to understand if your student is motivated to begin reading. The following are all signs that your student is motivated to read and has achieved the understanding that reading is fun.

- ☐ Does your student enjoy being read to, at least for short periods of time?
- ☐ Does your student pretend to read or write?
- ☐ Does your student frequently request read-aloud time and show a general enthusiasm for books?

How did your student do?

Were you able to mark 17 or more checkboxes?

Yes: Your student is ready for [All About Reading Level 1](#). If there are one or two missing checkmarks, you can work on those areas with your student as you proceed. If you marked all 20 checkboxes have your student proceed to the Level 2 placement test (included in our [1st grade placement test packet](#)) to see if that would be a better fit.

No: If there are three or more missing checkmarks, then you have identified areas that you should work on with your student before beginning Level 1. It is surprisingly easy to fill in these gaps in an engaging way with the [All About Reading Pre-Reading program](#).

- ☐ 0-18 checkmarks. [All About Reading Pre-Reading Level](#) may be a good fit.
- ☐ 17-19 checkmarks. [All About Reading Level 1](#) will be a good fit.
- ☐ 20 checkmarks. Please proceed to the Level 2 placement test (included in our [1st grade placement test packet](#).)

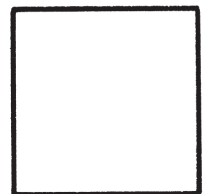
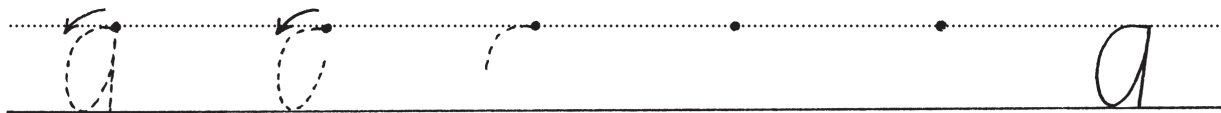
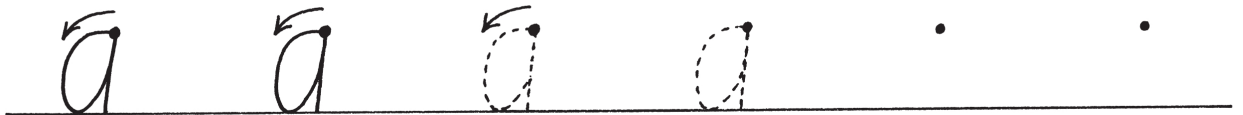
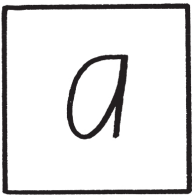
Language Arts

Getty-Dubay Italic Handwriting

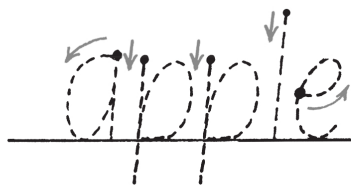
Your child does not need to start kindergarten being able to write all his letters - he will learn that this year. However, he should have basic pencil skills and be able to copy a word or write his name. If he isn't there yet, consider adding in some PreK pencil skills tools to minimize frustration this year.


This sample page of [Getty-Dubay Italic Handwriting Book A](#) will give you an idea of what this level looks like. You can find a more in-depth [sample](#) on our website.

one stroke letter, no lift • a, d, g, q family • BASIC ITALIC
NOTE: all letters start at the top except lowercase d & e

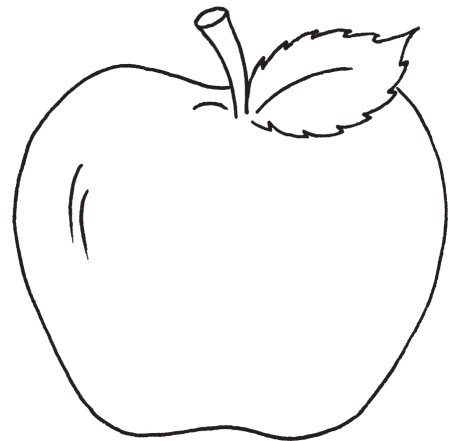


your best letter



LOOK: Did you close each **a** at the top?  Circle: Yes No

apple



Check if your student is ready for
Listen and Write

Listen and Write will provide lots of practice in writing individual letters and in hearing the sounds that letters make in simple words. This level is for a beginning reader who is still learning letter names and sounds and how to hold a pencil properly when writing.

If you answer “Yes” to these four questions, your student is ready to begin Listen and Write.

- ✓ Can my student focus on a worksheet for at least 10 minutes?
- ✓ Can my student identify most of the letters of the alphabet?
- ✓ Can my student hold a pencil and write a three-letter word?
- ✓ Does my student understand that letters make sounds?

View a [sample lesson](#) of Spelling You See [Listen and Write](#) on our website.

Math-U-See

Please work through the following blocks of questions assessing your student's math abilities. Unsure what we're asking? You may refer to the [online placement test](#) for a more in-depth assessment.

Pre-Primer

1. Is my student showing an interest in numbers and counting?
2. Can my student focus for 5-10 minutes?

If you answered "Not Yet" to either one of these questions we recommend waiting a year before your student starts Primer. If this is the case it might be helpful to start with our [Early Education placement test](#).

STOP here for math and move on to the Thinking Skills portion of this placement test.

If you answered "Yes" to both questions please proceed to the next block of questions.

Primer

1. Can my student read and write numerals from 0 to 9?
2. Does my student have one-to-one correspondence (e.g. the numeral 7 represents seven objects)?
3. Do I think my student is ready to start formal instruction?

If you answered "Yes" to the questions in the first set and "Not Yet" to any of the questions in this set your student is ready to begin in [Primer](#). **This is the typical level for Kindergarten.**

Visit [our website for sample video clips and pages](#) from the Primer level.

If you answered "Yes" to all 3 questions your student may be ready for a more advanced level of math. Please proceed to the placement test for Alpha included in our 1st grade placement test packet.

Thinking Skills

Auditory and Visual Memory Tests

Digit span is a common measure of auditory memory. To test your child's auditory memory, say random numbers slowly in one-second intervals, in a monotone voice, and have your child repeat it back. Start with a 3-digit span. Tell your child to listen carefully because you will say a series of numbers and ask him to repeat them back to you in the same order you say them. If your child can repeat 3 digits back to you correctly, move on to the 4-digit span and so on up to 7 digits.

Examples:

- 3-digit span: 7 - 2 - 6
- 4-digit span: 5 - 1 - 4 - 7
- 5-digit span: 8 - 2 - 6 - 9 - 3
- 6-digit span: 4 - 1 - 8 - 5 - 2 - 7
- 7-digit span: 2 - 6 - 9 - 3 - 8 - 4 - 5

Typically, children can repeat digit spans that correspond with their age. So a 3-year-old can repeat back 3 digits, a 4-year-old 4 digits, and so on, up to 7 digits for age 7 through adults. If your child (age 7 or younger) struggles with repeating digit spans that correspond to his age this may be an area you'll need to work on. A digit span of at least 5 is usually needed before a child is ready to learn to read.

Testing visual memory is very similar. This time write the digit spans with a bold black marker on an index card or small piece of paper, one digit span per card. Start with 3 digits. Hold up the card and allow your child to study it silently. Then, turn the card face down and ask your child to repeat back the numbers in order. If your child can repeat 3 digits back to you correctly, move on to the 4-digit span and so on up to 7 digits.

Results:

- ☐ 3-digit span = Preschool level
- ☐ 4-digit span = PreK level
- ☐ 5-digit span = Kindergarten level
- ☐ 6- or 7-digit span = 1st grade and up

Thinking Skills Workbooks

Visit our website to view sample pages from the workbooks included in our Kindergarten curriculum kit:

- [Kumon Thinking Skills K](#)
- [OLSAT Test Prep A](#)

Science & History

Science and History aren't as dependent on the students' abilities as some of the other subjects, so placement isn't as critical. The following charts show the main science and history texts included in our curriculum kits along with the appropriate age range and the subject matter covered. As long as your student is within the suggested age range you may choose the level that most closely corresponds to your student's placement in other subjects.

Science

Grade Level	Ages	Main Text	Covers
Pre-K	3-5	<i>Berenstain Bears Big Book of Science and Nature</i>	weather, seasons, plants, animals, machines
Kindergarten	4-6	<i>Skill Sharpeners Science K</i>	physical, life, and earth sciences
1st Grade (classic)	5-12	<i>Berean Science in the Beginning</i>	light, air, water, geology, astronomy, biology
1st Grade (nonreligious)	5-9	<i>Building Blocks of Science 1</i>	chemistry, biology, physics, astronomy, geology

History

Grade Level	Ages	Main Text	Covers
Pre-K	3-5	<i>Great Buildings</i>	history of buildings, world geography
Kindergarten (classic)	4-6	<i>My Story K</i>	cultures, history, civics, geography, economics
Kindergarten (nonreligious)	4-6	<i>180 Days of Social Studies</i>	cultures, history, civics, geography, economics
1st Grade	6-9	<i>The Story of the World, Volume 1</i>	ancient world history