

1. Write the numbers.

452 has a _____ in the ones' place.

918 has a _____ in the hundreds' place.

763 has a _____ in the tens' place.

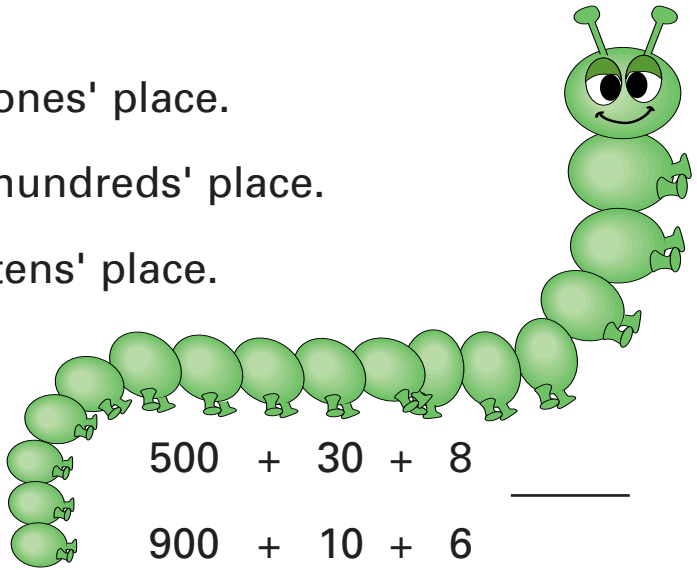
2. Write the numbers.

$$495 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

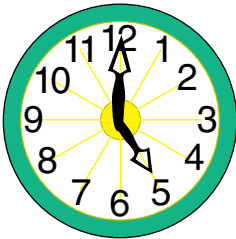
$$817 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

$$500 + 30 + 8 \underline{\hspace{1cm}}$$

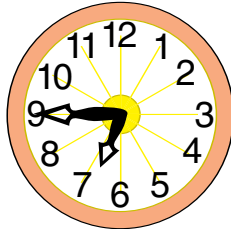
$$900 + 10 + 6 \underline{\hspace{1cm}}$$



3. Write the correct time.



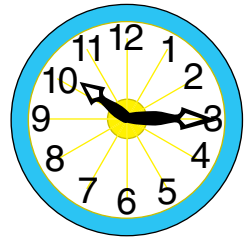
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4. Write the value of each coin.



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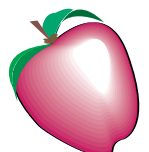
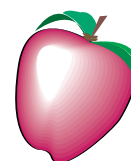
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5. Add.

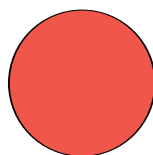
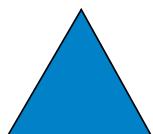
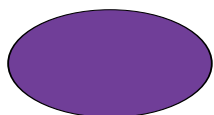
$\begin{array}{r} 29 \\ +33 \\ \hline \end{array}$	$\begin{array}{r} 35 \\ +55 \\ \hline \end{array}$	$\begin{array}{r} 44 \\ +29 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ +67 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ +33 \\ \hline \end{array}$	$\begin{array}{r} 59 \\ +29 \\ \hline \end{array}$	$\begin{array}{r} 37 \\ +87 \\ \hline \end{array}$	$\begin{array}{r} 53 \\ +49 \\ \hline \end{array}$
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$\begin{array}{r} 38 \\ +88 \\ \hline \end{array}$	$\begin{array}{r} 63 \\ +99 \\ \hline \end{array}$	$\begin{array}{r} 58 \\ +42 \\ \hline \end{array}$	$\begin{array}{r} 47 \\ +77 \\ \hline \end{array}$	$\begin{array}{r} 92 \\ +19 \\ \hline \end{array}$	$\begin{array}{r} 97 \\ +88 \\ \hline \end{array}$	$\begin{array}{r} 43 \\ +27 \\ \hline \end{array}$	$\begin{array}{r} 42 \\ +77 \\ \hline \end{array}$
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6. Write = or \neq between each set.

$3 + 7$ _____	10	$7 + 9$ _____	16	$5 + 9$ _____	13
$4 + 9$ _____	12	$5 + 3$ _____	9	$6 + 8$ _____	14

7. Draw a line to match the shape to its name.



triangle

square

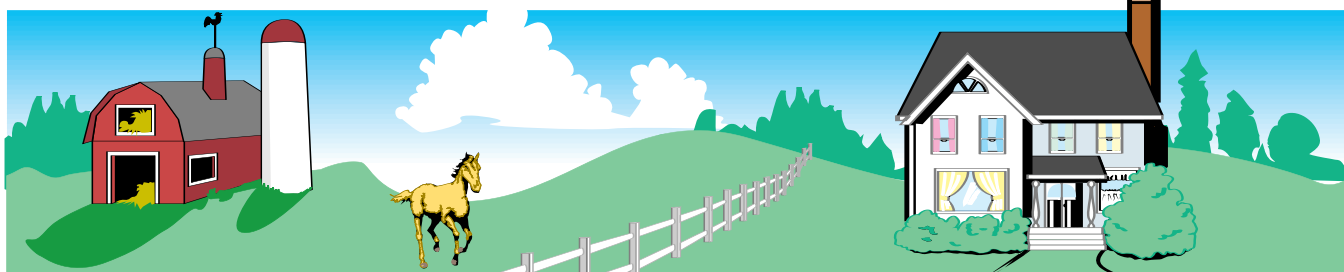
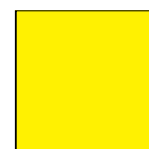
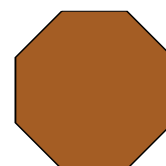
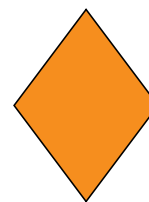
octagon

diamond

circle

oval

rectangle



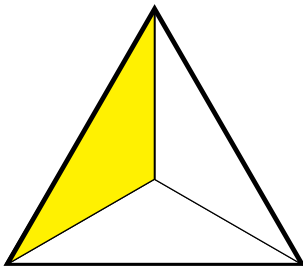
8. Subtract.

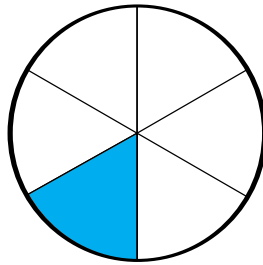
$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

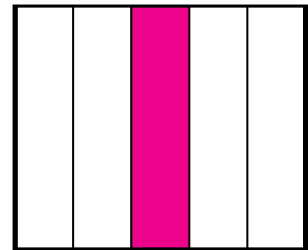
$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

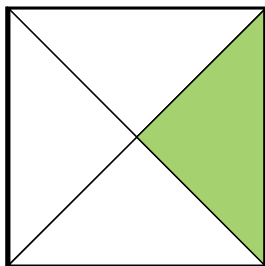
$$\begin{array}{r} 68 \\ - 46 \\ \hline \end{array} \quad \begin{array}{r} 99 \\ - 35 \\ \hline \end{array} \quad \begin{array}{r} 72 \\ - 52 \\ \hline \end{array} \quad \begin{array}{r} 33 \\ - 20 \\ \hline \end{array} \quad \begin{array}{r} 78 \\ - 24 \\ \hline \end{array} \quad \begin{array}{r} 55 \\ - 43 \\ \hline \end{array} \quad \begin{array}{r} 57 \\ - 24 \\ \hline \end{array} \quad \begin{array}{r} 78 \\ - 27 \\ \hline \end{array}$$

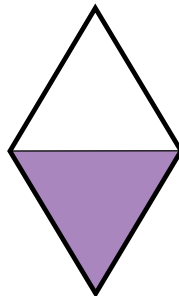
9. Write the fractional part that is shaded.

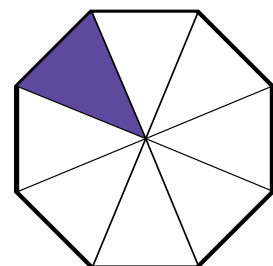












10. How many eggs are in a dozen? _____



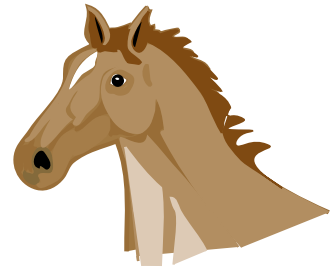
11. Write $<$ or $>$ between each set.

135 _____ 144

116 _____ 173

173 _____ 167

183 _____ 200



12. Circle every third number after 7.

7	8	9	10	11	12	13	14	15
16	17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32	33

Write the circled numbers on the blanks.

13. Write the value of each set of coins.



_____ ¢



_____ ¢



_____ ¢



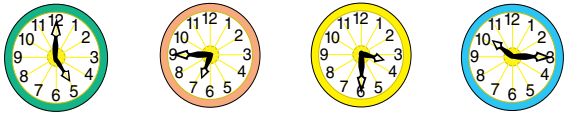
_____ ¢




Count each individual answer as a separate point except in Student Activity Twelve where only the numbers in the boxes, not the circled numbers, are counted. The total for the test is 100 points. The student should achieve a score of 70 or more points to be ready to begin second grade. Be sure to note the areas of weakness even for those who score over 70 points.

1. Write the numbers.
 452 has a 2 in the ones' place.
 918 has a 9 in the hundreds' place.
 763 has a 6 in the tens' place.

2. Write the numbers.
 495 = 400 + 90 + 5
 817 = 800 + 10 + 7

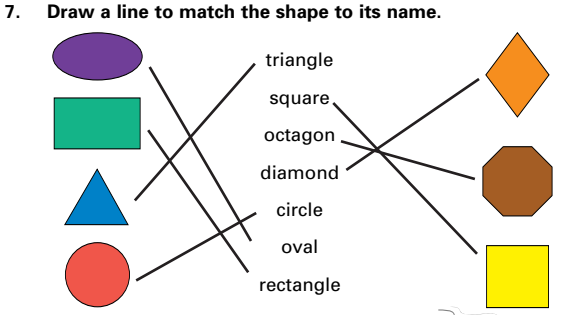
3. Write the correct time.

5:00 6:45 3:30 10:15


4. Write the value of each coin.

10 ¢ 25 ¢ 25 ¢
5 ¢ 1 ¢ 10 ¢
1 ¢ 5 ¢

5. Add.

29	35	44	13	18	59	37	53
+33	+55	+29	+67	+33	+29	+87	+49
<u>62</u>	<u>90</u>	<u>73</u>	<u>80</u>	<u>51</u>	<u>88</u>	<u>124</u>	<u>102</u>
38	63	58	47	92	97	43	42
+88	+99	+42	+77	+19	+88	+27	+77
<u>126</u>	<u>162</u>	<u>100</u>	<u>124</u>	<u>111</u>	<u>185</u>	<u>70</u>	<u>119</u>

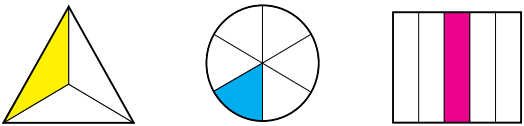
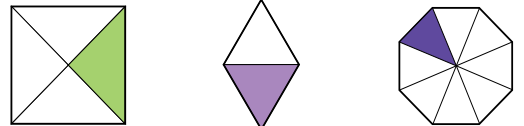
6. Write = or ≠ between each set.
 3 + 7 = 10 7 + 9 = 16 5 + 9 ≠ 13
 4 + 9 ≠ 12 5 + 3 ≠ 9 6 + 8 = 14

7. Draw a line to match the shape to its name.




8. Subtract.

11	16	17	12	15	13	11	13
- 9	- 8	- 7	- 6	- 8	- 7	- 3	- 6
<u>2</u>	<u>8</u>	<u>10</u>	<u>6</u>	<u>7</u>	<u>6</u>	<u>8</u>	<u>7</u>
12	14	17	11	15	13	18	16
- 5	- 8	- 8	- 4	- 7	- 4	- 9	- 8
<u>7</u>	<u>6</u>	<u>9</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>9</u>	<u>8</u>
68	99	72	33	78	55	57	78
-46	-35	-52	-20	-24	-43	-24	-27
<u>22</u>	<u>64</u>	<u>20</u>	<u>13</u>	<u>54</u>	<u>12</u>	<u>33</u>	<u>51</u>


9. Write the fractional part that is shaded.

1/3 1/6 1/5

1/4 1/2 1/8

10. How many eggs are in a dozen? 12

11. Write < or > between each set.
 135 < 144 116 < 173
 173 > 167 183 < 200

12. Circle every third number after 7.
 7 8 9 10 11 12 13 14 15
 16 17 18 19 20 21 22 23 24
 25 26 27 28 29 30 31 32 33

Write the circled numbers on the blanks.
7 10 13 16 19 22 25 28 31

13. Write the value of each set of coins.

48 ¢
56 ¢
42 ¢
87 ¢