

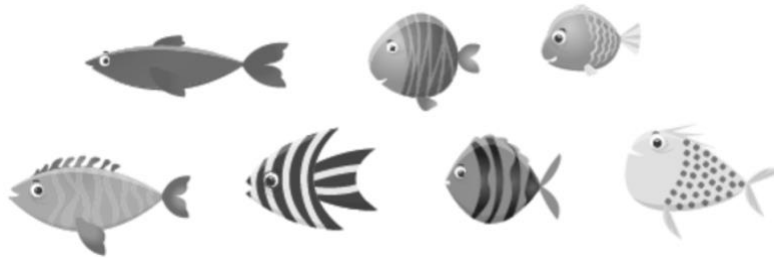
Placement Test for Primary Mathematics 1A

1. Count. Write the numbers. [2]

(a)

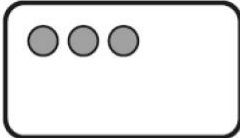
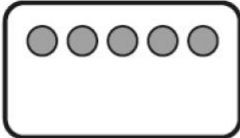
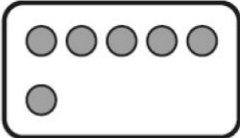
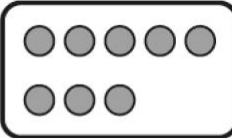







(b)



2. Match. Write the numbers.

[2]

			
			
			
three	six	eight	five

3. Write the missing numbers.

[4]

(a)



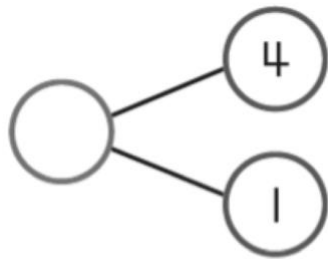
(b)



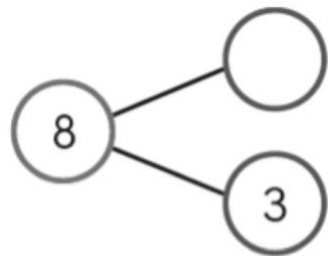
4. Write the missing numbers.

[3]

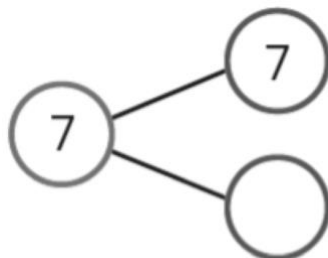
(a)



(b)



(c)



5. Write the missing numbers.

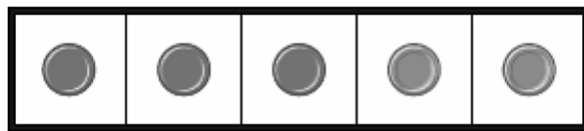
[2]

(a)



$$2 + 1 = \underline{\hspace{2cm}}$$

(b)



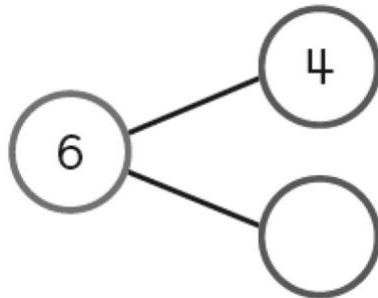
$$3 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

6. Write the missing numbers. [2]

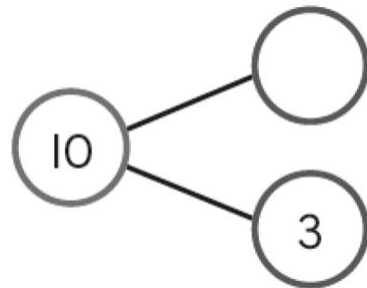


7. Write the missing numbers. [2]

(a)



(b)



8. Write the missing numbers. [2]

(a) $3 + \underline{\hspace{2cm}} = 5$

(b) $4 + \underline{\hspace{2cm}} = 7$

9. Subtract.

[2]

(a)



$$3 - 1 = \underline{\hspace{2cm}}$$

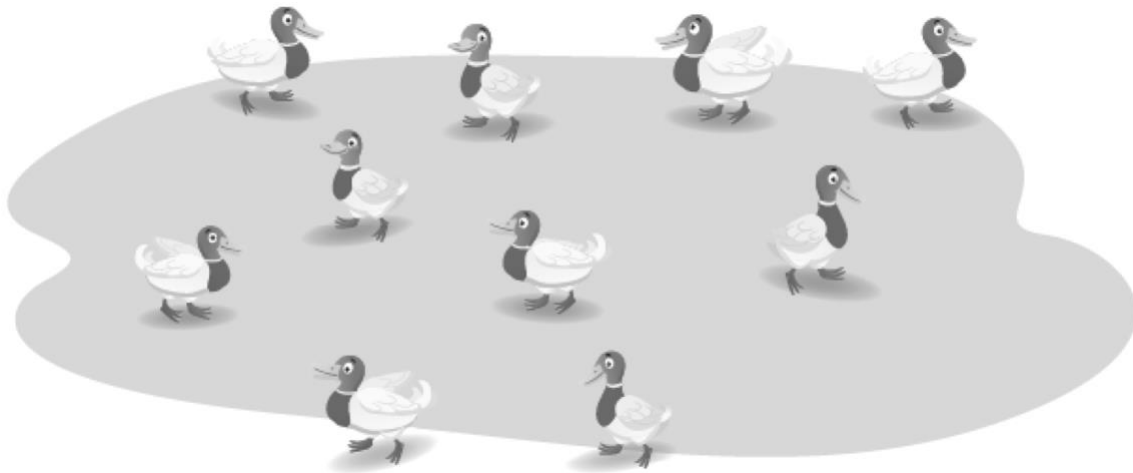
(b)



$$5 - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

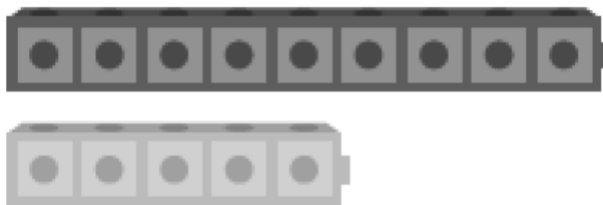
10. Count and write the number.

[1]



11. Fill in the blanks.

[1]



_____ is greater than _____.

12. Color the number that is less.

[2]

(a)



(b)



13. Write the missing numbers.

[2]

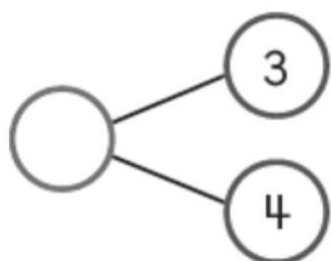
(a) 10 and 2 is _____.

(b) 18 is _____ and 8.

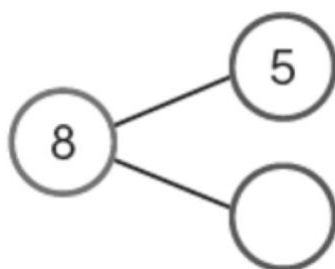
14. Write the missing numbers.

[3]

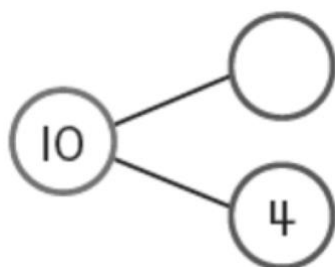
(a)



(b)



(c)



15. Add or subtract. [2]

(a) $4 + 2 = \underline{\hspace{2cm}}$

(b) $\underline{\hspace{2cm}} = 10 - 3$

16. Write the missing numbers. [4]

$10 - 2 = \underline{\hspace{2cm}}$

$8 + \underline{\hspace{2cm}} = 10$

$10 - \underline{\hspace{2cm}} = 2$

$2 + \underline{\hspace{2cm}} = 10$

17. There are 6 squirrels.

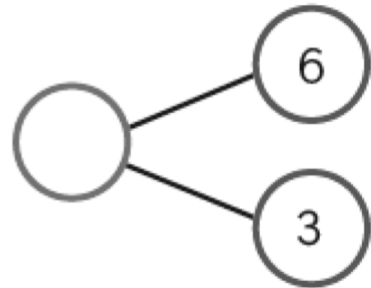
[4]

3 squirrels join them.

How many squirrels are there in all?



Draw ○ to show the numbers.



_____ + _____ = _____

There are _____ squirrels in all.

18. Who has more bears?

[3]

How many more?



_____ - _____ = _____

_____ has _____ more bears
than _____.

19. Add.

[2]

(a)



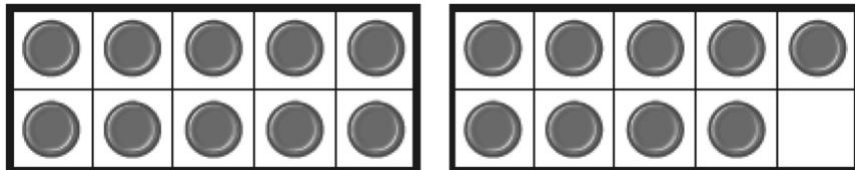
$$9 + 3 = \underline{\hspace{2cm}}$$

(b) $8 + 8 = \underline{\hspace{2cm}}$

20. Subtract.

[2]

(a)



$$19 - 5 = \underline{\hspace{2cm}}$$

(b) $14 - 8 = \underline{\hspace{2cm}}$

21. Write the missing numbers.

[4]

(a) $16 + \underline{\hspace{2cm}} = 20$

(b) $\underline{\hspace{2cm}} + 5 = 17$

(c) $18 - \underline{\hspace{2cm}} = 16$

(d) $\underline{\hspace{2cm}} - 3 = 12$

22. Write **shorter** or **longer**.

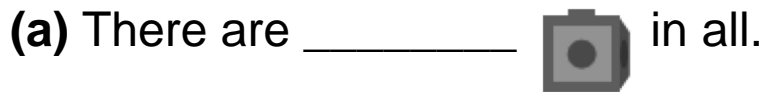
[2]




(a) Straw A is than Straw B.

(b) Straw B is than Straw A.

[2]



(b) There are _____  in all.

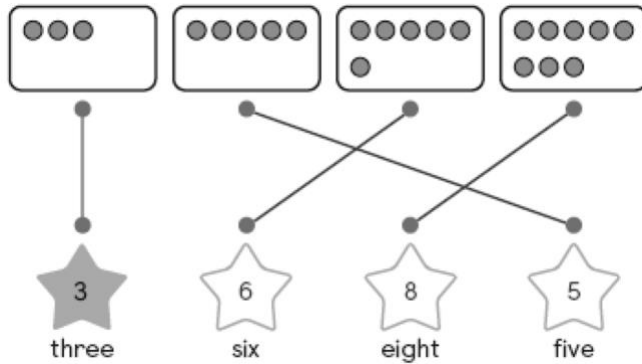
[2]

least greatest

Answer Key

1. (a) 2 (b) 7

2.



3. (a) 5, 6 (b) 8, 9, 10

4. (a) 5 (b) 5 (c) 0

5. (a) 3 (b) 2, 5

6. 6, 5

7. (a) 2 (b) 7

8. (a) 2 (b) 3

9. (a) 2 (b) 4, 1

10. 10

11. 9, 5

12. (a) 2 (b) 9

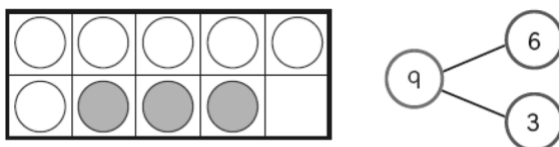
13. (a) 12 (b) 10

14. (a) 7 (b) 3 (c) 6

15. (a) 6 (b) 7

16. 8, 2, 8, 8

17.



6, 3, 9

9

18. 9, 7, 2
Sam, 2, Axel
19. (a) 12 (b) 16
20. (a) 14 (b) 6
21. (a) 4 (b) 12
(c) 2 (d) 15
22. (a) longer
(b) shorter
23. (a) 7 (b) 4
24. 9, 12, 15

Placement Test for Primary Mathematics 1B

1. Count. Write the numbers and words. [4]

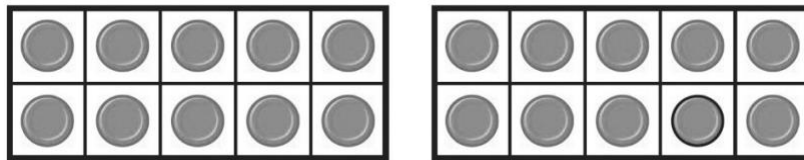
(a)



Number _____

Word _____

(b)



Number _____

Word _____

2. Fill in the blanks. [2]

(a) 10 and _____ make 16.

(b) 20 is _____ and 10.

3. Write $<$, $=$, or $>$.

[3]

(a) 17 9

(b) 14 18

(c) 12 10 and 2

4. What could be the missing number?

[2]

Circle all the possible numbers.

_____ $<$ 15



5. Order the numbers from greatest to least. [2]



_____, _____, _____
greatest least

6. Fill in the blanks. [2]

(a) 1 more than 6 is _____.

(b) _____ is 1 less than 9.

7. Write the missing numbers. [4]

(a)



(b)



8. Add. [2]

(a) $16 + 3 =$ _____ (b) $6 + 7 =$ _____

9. Subtract. [2]

(a) $18 - 3 =$ _____ (b) $12 - 8 =$ _____

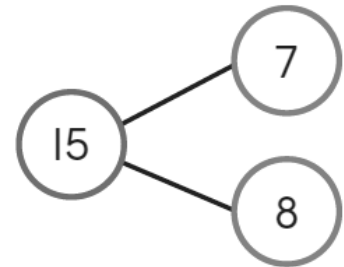
10. Complete the fact family. [4]

$7 +$ _____ $= 15$

$15 - 7 =$ _____

_____ $+$ _____ $=$ _____

_____ $-$ _____ $=$ _____



11. Fill in the blanks. [2]

12 ● ● ● ● ● ● ● ● ● ● ● ●

7 ○ ○ ○ ○ ○ ○ ○ ○

_____ is less than _____.

12. Fill in the blanks. [3]



- (a) _____ is the greatest number.
- (b) _____ is the least number.
- (c) Order the numbers from greatest to least.

_____, _____, _____
greatest least

13. Match.

Fill in the blanks.

[4]

triangle



_____ sides

_____ corners

hexagon



_____ sides

_____ corners

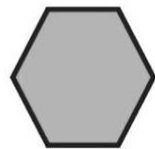
rectangle



_____ sides

_____ corners

square

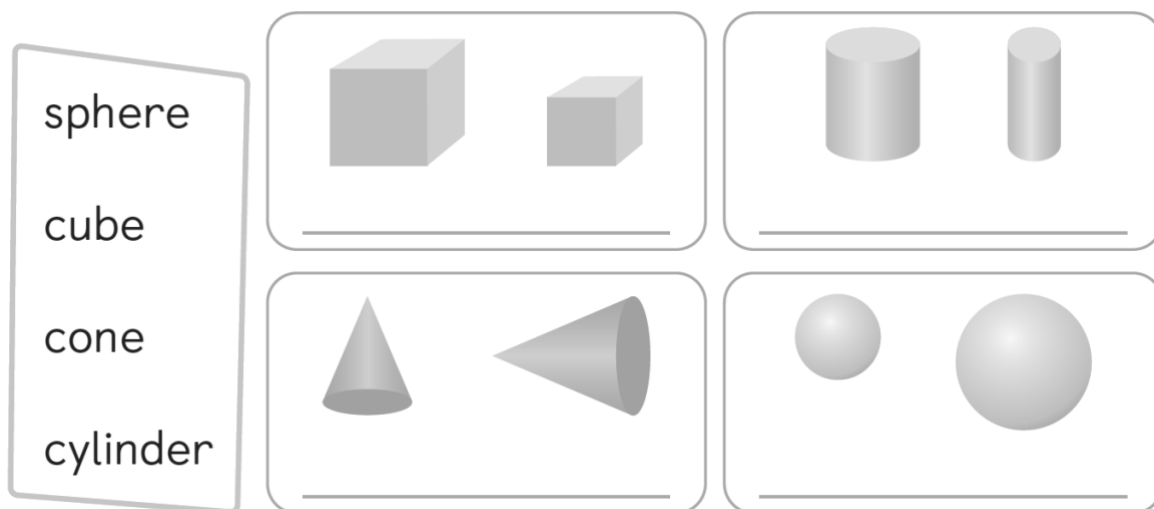


_____ sides

_____ corners

14. Fill in the blanks.

[4]



15. Fill in the blanks.

[3]

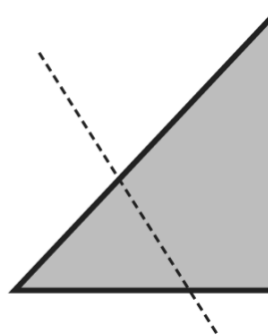
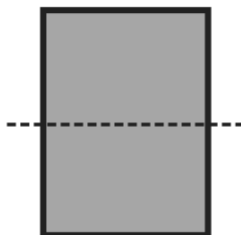
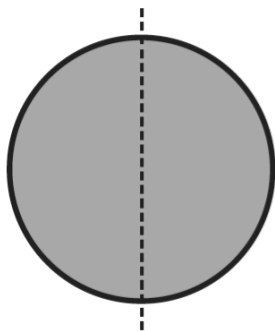
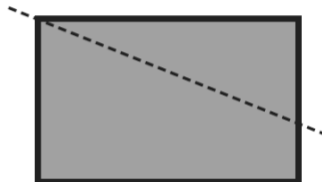
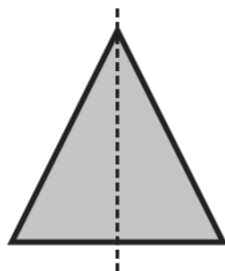
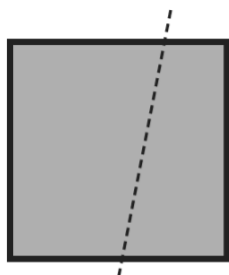
(a) 1 more than 4 is _____.

(b) 1 less than 12 is _____.

(c) _____ is 1 more than 8.

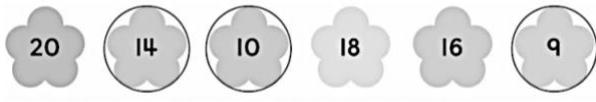
16. Circle the shapes that show halves.

[3]

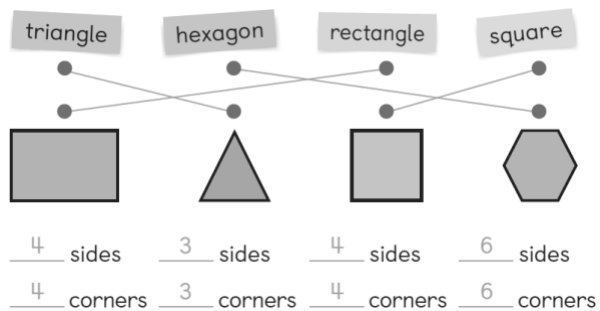


Answer Key

1. (a) 13, thirteen
(b) 20, twenty
2. (a) 6 (b) 10
3. (a) > (b) < (c) =
- 4.



5. 20, 17, 12
6. (a) 7 (b) 8
7. (a) 10, 11, 13
(b) 19, 18, 16, 14
8. (a) 19 (b) 13
9. (a) 15 (b) 4
10. 8
8
8, 7, 15
15, 8, 7
11. 7, 12
12. (a) 20 (b) 8
(c) 20, 13, 8
- 13.



14. cube, cylinder
cone, sphere

15. (a) 5
(b) 11
(c) 9

16.

